

# 2011 DKE Leadership Conference

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*August 27<sup>th</sup> Acopian (AEC) Room 243 9AM – 5PM*

Alumni Attendees: Peter Carlson '02, Michael De Lisi '03, Mark Fedorov '91, Brent Souders '11, John (JT) Terembula '94

Undergrad Attendees: Required - Executive Board including Brother Pi; Optional – All brothers are invited to participate in sessions of their choosing.

All attendees are expected to read the documents for each session, come prepared with thoughts, and contribute to achieving the desired outcomes. Each session will last approximately 50 minutes with a 10 minute break in between each session.

## **Hour 1: Leadership – Skills and Obligations**

Preparation: Read Lafayette's [Student Handbook](#) p. 8-9; 11, 23-25, [Greek Life Working Group Executive Summary](#)

Discussion: Review the obligations of undergraduate leaders. Highlight expectations of alumni.

*Desired Outcomes: Achieve common understanding of challenges facing Greek Leaders, our obligations, and the intertwined visions of DKE and Lafayette College. Leaders leave with ability to communicate vision to stakeholders (actives, alumni & college officials).*

## **Hour 2: Workshop – Brother's financial hardship & Loan repayment**

Preparation: Read case studies prepared by Michael De Lisi & Brent Souders

Workshop: Discuss strategies and their implications for addressing the issues in each case study

*Desired Outcomes: Create a series of real-world case studies to prepare undergraduate leaders to deal with real-life situations with an understanding of how their leadership style affects the organization and our brothers.*

## **Hour 3: Challenge – Time Management: Balancing proportions of a Gentleman, Scholar & Jolly Good Fellow**

Preparation: Review Time Management practices, suggestions from alumni, and ATTIC Resources at <http://attic.lafayette.edu/>

Discussion: Discuss how to integrate time management into the pledge program

*Desired outcomes: Understanding that time management is not just an important skill in pledging or academics, but an important life skill. Figure out a way to bring this message to the entire brotherhood and integrate into the pledge program.*

## **LUNCH**

### **Hour 4: Templates, Tools & Techniques**

Preparation: Review templates prepared by Peter Carlson and Michael De Lisi

Workshop: Step through a previous year's budget, simulate a semester and prepare documents for use this semester.

*Desired outcomes: Understanding of how to run a business, familiarity with financial terms & templates, and team norms for monitoring and controlling this semester's finances.*

### **Hour 5: Challenge – Enhancing themes in pledge education**

Preparation: Watch the movie [Haze](http://www.snagfilms.com/films/title/haze/), found for free online <http://www.snagfilms.com/films/title/haze/>. Running time 1 Hour 20 Minutes

Workshop: Review takeaways from the movie followed by challenge of integrating themes into pledge program

*Desired outcomes: Common understanding of the dangers of alcohol, the obligation each brother has to one another, and a way to bring this message to the entire brotherhood*

### **Hour 6: Challenge – Enhancing themes in pledge education**

Preparation: Read the book [Crash Into Me](#): A Survivor's Search for Justice by Liz Securo.

Workshop: Review takeaways from the book followed by challenge of integrating themes into pledge program

*Desired outcomes: Common understanding of the risks linking alcohol and sexual assault, and a way to bring this message to the entire brotherhood*

### **Hour 7: Parking Lot to address issues deferred until later**